

# The Crypt School Sixth Form



**Information/ Transition into A  
Levels Evening**

**For Year 12 Parents & Students**

**September '23**

Aim: To introduce students and parent/ guardians to the life and expectations of the Crypt Sixth Form.

Communication:

Parents/ Guardians- Parentpay/ Bromcom/  
email

Students- bromcom/ email/google  
classrooms and unifrog

# Successes

- Best ever A Level results in 2023... (40% A\*/A, 70%A\*-B, 90% A\*-C)
- In a typical year: 55- 60% achieved places at the top universities (Russell Group and Sutton Trust, including Oxford and Cambridge)
- 75% of students attending University (85% achieved places first choice)
- 10% achieved apprenticeships in Engineering, Accountancy and Business
- 15% successfully took up employment posts and/ or Gap Year
- Current Sixth form: 330
- Increasingly popular choice for young women: 30% of the sixth form is female.
- Continued investment to improve social and work areas for the sixth form

# Year Structure

- School Calendar on Website
- Start from day 1 with strong messages about work habits, uniform, punctuality.
- Team building activity- Wed 06th /Thurs 07th September
- Enrichment Fair Wed 13th and Thurs 14th September
- Induction and study skill sessions- tutor time
- 20<sup>th</sup> October Careers Fair in school- Universities/ Employers
- PP1 home in November- first set of progress grades.
- Early November - Y12 invited to apply for Prefect.
- Parents Evening 07th December (virtual)
- Week beginning 22nd January Year 12 Assessment week
- February - students invited to work with Miss Parkin if interested in Oxbridge, Medicine, Veterinary or Dentistry

# Year Structure

- February - assessments data to be sent home
- March - apply to form new Student Executive Team
- UCAS Convention in Newport in April
- 22nd April - Y12 end of year UCAS Exams.
- 01st- 05th July Year 12 Work Shadow week.
- Year 12-13 Enrolment
- 08th July UCAS/ HE Parents information Evening
- 08th-09th - full UCAS/ Apprenticeship Post 18 launch for students - 1st draft university applications
- Please be aware that dates can change and some events may become virtual

# The Importance Of Year 12

- Essential to start well and maintain the initial momentum.
- Two-year 3 x A-Levels
- End of Year 12 internal exam grades used for internal predictions and enrolment into Year 13.
- AND also available to universities through UCAS (university application system) and used as selection criteria by universities.
- The better the qualification and the range of extra curricular activities at the end of sixth form, the more options your sons and daughters, will have in the future

# Fortnightly routine

- Year 12 - 50 Period fortnight (Week 1/ 2)
  - 3x 10 hours of Subjects
  - 8 hours of supervised study in Rm 40
  - 4 hours of Enrichment (Wed/ Thurs)
  - 1 hour of PeD
  - 7 hours of Self Directed time
- No home study until Term 3
- Students can go out at lunchtime
- Students can go home at 13:15 on a Friday if no lessons

Students are starting to get used to this routine, and this will help with transition into Sixth form .

# What Makes A Successful Year 12 Student?

- Think ahead - what are you doing now to prepare for university/ job applications later in the year?
- 4 KEY FACTORS
  - Attitude
  - Organisation
  - Time management
  - Balance



# Attitude

- You get out what you put in. (Effort = Top Results)
- Opportunities for leadership, responsibility and role models for the school (Prefectship, various councils or mentoring systems, involvement in extra-curricular activities) - get involved!
- Dress for business - smart uniform - ready to work.
- Enthusiasm for your subject and desire to learn without having to be pushed and supervised.
- Intellectual curiosity or a desire to find out things and to solve problems using own initiative.
- Positive approach: put any difficulties in perspective.
- Don't give up at the first hurdle - manage problems and ask for help when needed.

# Organisation

- Work regularly and steadily. Store work/lesson notes materials efficiently and effectively in right order: use of files and dividers. Clearing the physical clutter allows students to clear the mental clutter / barriers to learning.
- PUPILS TAKE NOTES - STUDENTS MAKE NOTES.
- Make sure you have somewhere suitable where you can work at home (and in school - be honest about your work). No distractions
- Set personal study goals for each session worked.
- Don't wait to be set work before you do some (reading, research, organising notes etc.)

# Time Management

- Minimise stress: keep a regular routine about when you work and for how long.
- Minimum 5 hours per A-Level subject per week outside lessons (one hour outside lessons for every one hour of contact time).
- Work regularly with short breaks. Move away from your desk. Do not 'over-work'. This causes stress.
- Do not leave things till the last minute. Plan work well ahead.
- Plan fun things to look forward to.

# Balance

‘Work Hard, play Hard’

# WELCOME FROM HEAD BOY- SAM POWELL

Life in school

Post 18 pathway

Leadership

Get involved!

# WELCOME FROM HEAD GIRL GENEVIEVE CHUKWUONYE

Settling in  
Enrichment  
Post 18 Pathway  
Get involved!

# Year 12 parents' Frequently Asked Questions

- What do employers want?
- How to build employability?
- Should year 12s have a part time job?
- What pastoral care will year 12s receive?
- What academic support will year 12 have?

# What employers want...

- A Level / Degree results
- A level / Degree subject
- Relevant work/ placement experience
- Employability skills



# Employability skills? ... GE Endorsed EDGE Employability Award

## Employability Skills List from the CBI's Education & Skills Survey:

- Self-management
- Business and customer awareness
- Team-work
- Communication and literacy
- Application of information technology
- Problem solving
- Entrepreneurship

# EDGE

- Students will record skills and activities on Google Classroom
- This will be reported home at the end of Year 12
- Interview to take place at the start of Year 13 based skills recorded in Year 12
- Students successfully passing the real life interview will achieve their Employability Award – GE Endorsed.

# The Scholarship Award

- This year we have dedicated more time for enrichment adding an academic enrichment strand on Thursday Afternoons.
- The Scholarship Award includes engaging in our super-curricular, getting involved in societies around the school, and even organising an event.
- This aims at developing a love for learning and enrich knowledge for A Level exams, personal statements and interviews.

# Part-Time Work: Yes or No?

## Yes...

- Money!!
- New roles
- New experiences
- New responsibilities
- Learn new skills
- Independence
- Broader outlook on life outside school
- Insight into business or industry
- UCAS - the 'rounded student'

# Part-Time Work: Yes or No?

## No...

- Time taken from school work
- Lose focus on what is the purpose for the year
- Students feel indebted to employers (*'I have to work...'*)
- Get over-tired and lose concentration in school
- Not enough leisure time
- Time could be used for other broadening experiences or a range of work experience or work shadowing.

# The 'Cost' of Part-Time Work

- Research at the University of Durham has compared A-Level students who do part-time work with those that do not.
  - Up to 9 hours part-time work a week, students on average half a grade down per subject.
  - More than 9 hours, one grade down per subject.
- When matters: 2 hours after school is sensible. Long stretches in the evening or before school affects academic performance.
- Draw back from part-time work - work fewer hours at academic pressure points especially during examination periods. (Exams are often around busy times for paid employment e.g. public holidays)
- **Above all, be clear what your own priorities are in order to achieve your personal goals. You cannot do it all!**

# Pastoral care

- Making the GCSE to A-Level transition as smooth as possible – induction days
- Monitoring the settling process – interviews, questionnaire, tutor feedback
- Monitoring students' wellbeing.
  1. Pastoral support systems – Tutor, HOY
  2. Pastoral Support Worker- Mrs Troy
  3. School nurse – drop in
  4. Counselling – pre-booked
  5. Personal Development Lessons
  6. Well-being programme in tutor time

# Academic support

- Monitoring progress – following from Pupil Progress grades, Mock examinations' results, Bromcom (parents and students)
- Intervention systems
  - Support groups
  - Mentoring
  - Recovery plans
- Parents will be informed about progress and intervention systems used.
- Subject Changes



# To Conclude...

- Let us know if you have concerns - how are they coping with the demands of Y12 study?
- Be aware of a 'dip' in performance - can be difficult to cope with.
- Please support us by reinforcing the standards outlined in the Learning Agreement
- Any concerns or questions then please contact us at the earliest opportunity:
- Better to keep us informed so that we can build up a successful partnership and intervene early if necessary.
- Any questions please email either [rbiggs@crypt.gloucs.sch.uk](mailto:rbiggs@crypt.gloucs.sch.uk) or [mhayes@crypt.gloucs.sch.uk](mailto:mhayes@crypt.gloucs.sch.uk)

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