

Pupil Premium core subject intervention case studies 2017-2018

Pupil Premium Case Studies – English Department

PP funds have been used by the department this year to provide a range of interventions. This has included lunchtime, after school and Easter revision sessions for PP students (in all key stages), as well as the provision of key revision guides for the same students – particularly at GCSE and AS/A-level. In addition, PP funds have enabled an expert (who has designed the new GCSE specification) to come in and deliver additional support to students over Easter as well as two days both prior to the English Language exams.

PP funds have also been used by the department to pay for students, particularly at KS5 level, to attend enriching and challenging A-level lecture days and dramatic performances of set texts. Please find below several case studies to illustrate specific student examples of spending.

Student 1: (Year 11)

'A' is a student studying both GCSE English Literature and English Language in the department. His TMT is set as grade 7. He has been a focus for PP intervention this year, as his Year 10 in-class assessment results were below target (Grade 6 on average, so -1VA). Throughout the year, he has been offered in-class intervention by his teacher to improve his language analysis skills, as well as the technical accuracy of his writing. As well as this, both lunchtime and after school revision sessions have been provided for all of the final GCSE exams – he has been part of the MAGT stretch and challenge support group, run by HOD. We have used PP funds to pay for his GCSE revision guides for all of the set texts we have studied, as well as for the Language examination. He has also benefitted from GCSE workshop afternoons on preparation for the two Language papers, which was paid for out of PP funds, increasing his subject knowledge and understanding of what the exam board is looking for in a grade 7 response. As a result of these interventions, his marks prior to the final exams were showing more consistent signs of grade 7 skills (in line with his TMT). His practice Language exam in April was a secure 7 as a result of this intervention.

Student 2: (Year 7)

'B' is a student who joined The Crypt School in September 2017 and has made superb progress. Throughout the year, his in-class assessments have been consistently high Grade 3/low Grade 4, which are some of the highest results in his class. He has only needed to attend intervention once with specialist teacher as a result of achieving Grade 2 in one of his assessments, where he needed to analyse the effects of language more closely. As a result, he has not had the same problem since. He has mainly benefitted from in-class support. PP funds were used towards the departmental celebration of 'Twelfth Night', for which 'B' made a contribution (students were asked to research and make/prepare an artefact from a traditional 16th century celebration of Twelfth Night).

Student 3: (Year 10)

'C' is a student studying both GCSE English Literature and English Language in the department. His TMT is set as grade 5. He has received PP intervention this year as several of his results in class assessments were significantly below his TMT (Grade 3). He has received in-class intervention from his teacher to focus on skills he struggles with, which has resulted in improved results in assessments – e.g. Grade 5H in his end of year exam. He has also managed to achieve Grade 6 in several

assessments, suggesting that with the support provided he will be able to exceed his TMT. Furthermore, he has received extra departmental intervention during Term 6 and will part of HODs Year 11 'EAL' support group from September onwards. PP funds have been used to purchase key materials/revision guides useful for the texts studied so far.

Pupil Premium Case Studies- Maths department

There were three lunchtime support sessions a fortnight; one each for Years 7-9. These sessions ran throughout the year. There were approximately six students per session who had been nominated by their class teacher. The progress of the students was reviewed through class work and cohort tests which happened on a frequent basis. The work done in the sessions set by the class teacher or the Head of Department either complimented the work being done in class at the time or responded to work that had caused problems in the tests.

In Year 10 and 11 sessions ran alongside regular maths lessons, as well as lunchtime, and were targeted to students who were going to be entered for the foundation exam in the summer. Peter Roberts (ex-Head of Maths) ran one session a week and helped the students gain confidence in the subject.

Pupil A (KS3) – attended all targeted PP sessions for the first half of the year. He has gained in confidence throughout the year and now voluntarily contributes to all lessons. He has now started asking for help independently which has improved his confidence and knowledge even further. He began the year working at a grade 2 and achieved a grade 5 in his end of year exam which is above his current TMT.

Pupil B (KS4) – attended all PP sessions. He was severely lacking in confidence at the beginning of the year and was achieving grade 3s on a higher paper. We made the decision for him to concentrate on foundation skills which improved his attitude immediately. After a few months of support this student was comfortably achieving grade 5s on tests and so we entered him for the higher paper for his actual GCSE. He should achieve a grade 6 in August.

Pupil C (KS5) – this student studied both A Level mathematics and was disappointed with their AS results the previous year (D and E grades). A new calculator was purchased with PP funds as well as resit fees for the three modules. They attended support sessions throughout the year and hopefully will improve their grade to a C grade in the summer (their TMT)

Pupil Premium Case Studies- Science department

KS3

Pupil A

- Lunchtime Science support fortnightly throughout the year
- Revision guides and work books provided free of charge
- Personalised behaviour support programme, particularly during practical work
- Individual intervention from HoDs

KS4

Pupil B

- Revision guide and work book provided free of charge
- Identified for support based on end-of-year exam grades. Support has started in term 6 for Physics and Chemistry. This will continue into Year 11.

KS5

Pupil C (A Level Physicist)

- Provided with a revision guide free of charge
- Fortnightly support sessions were regularly attended
- Support provided with UCAS application for Mathematics
- Regularly meeting and occasionally exceeding his TMT