

# Crypt School Development Plan 2008 – 2010

**NB: Outcome and actions directly related to specialist status are indicated in 'SSS Phase 2' column**

Key Objective	Link to SEF section	Intended outcome	Action	Led by	SSS Phase 2	Others	Timescale	Resources
Enhance the quality of teaching and learning	3c	1.1 Pupils demonstrate improved independent learning through improved coursework grades and project work	1.1.1 Greater use of ICT facilities - Laptop trolley & IAWs by pupils. 1.1.2 Planned strategy of use of new Learning Resource Centre (LRC). 1.1.3 Coursework more closely monitored at KS4/5 1.1.4 Consistent implementation of an integrated Homework policy. 1.1.5 Further development of On-line learning resources 1.1.6 Extended access-time to ICT suites 1.1.7 Raise parental awareness of on-line learning opportunities 1.1.8 Increase opportunities for flexibility in KS3	1.1.1/5-7 PS 1.1.2 JPS/SV 1.1.3 MBr 1.1.4 AHC 1.1.5 WRS	No	1.1.2 HoDs 1.1.3/4 HoYs	1.1.1 Audit 2x per year 1.1.2 LRC operational 2009 1.1.3 1/2 termly checks 1.1.4 Termly monitoring noted in monitoring cycle and checked in PLM meetings 1.1.5 Autumn Dev plan cycle 1.1.6 September 2008 1.1.7 Academic Mentoring Day leaflets, parents evening	1.1.1 £4K lease- 3yrs 1.1.2 Librarian £20K 1.1.5 Extend SAMs Learning to KS3 & KS5 c£3Kpa 1.1.6 Supervise extended hours ICT suite £2Kpa 1.1.8 Extra INSET day
Enhance the quality of teaching and learning	3c	1.2 Effective Self- Evaluation and monitor Performance Management lead to improved value-added results	1.2.1 Regular & systematic classroom observations recognise good practice and challenges weaker practice and supports colleagues 1.2.2 IIP status is maintained 1.2.3 New PM arrangements implemented	JPS	No	PLM HoDs	1.2.1 PLM schedule 1.2.2 IIP renewal due Summer 09 1.2.3 PM regulations due implemented Autumn 08	Training on lesson observations
Enhance the quality of teaching and learning	1d, 3c	1.3 Understanding of Learning styles, thinking skills and Assessment for Learning lead to greater satisfaction for pupils and less disaffection.	1.3.1 Evaluate the provision of Learning to Learn course to Y7-11 in promoting effective learning, revision and exam preparation 1.3.2 A4L Training and audits show increased application of principles by colleagues 1.3.3 Termly audits show decrease in concern form referrals 1.3.4 Greater use made of G&T information – including NACE challenge 1.3.5 Appointment TLR to oversee G & T 1.3.6 Promote the preferred learning styles audit and share findings to all staff 1.3.7 Appoint Science AST: outreach work with primary schools and local businesses, together with inreach work on AfL/ICTaC to raise quality of teaching and learning	1.3.1 1.3.2 ANO 1.3.3 AHC & MBr 1.3.4/5 JW & ANO 1.3.6 'AST' 1.3.7 JPS	Yes	1.3.1 PS 1.3.2 ANO 1.3.3 HoYs 1.3.7 PS	1.3.1 Summer 08 1.3.2 Summer 08 1.3.3 Summer 08 1.3.4 Summer 09 1.3.5 Summer 08 1.3.6 Autumn 08 1.3.7 Summer 08	1.3.6/1.3.7 Funded from Specialist status budget
Enhance the quality of teaching and learning	3c	1.5 Raise standard of achievement in KS3 Science through increased quality of teaching and learning.  (For specific targets see end of SDP)	1.5.1 Introduce a compacted curriculum 1.5.2 Implement Kaleidos throughout. 1.5.3 Introduce better differentiation in top sets through use of 'platinum' resources from Heinemann. 1.5.4 Set up lunchtime clinics to target underachievement in Y9 1.5.5 Introduce sixth form mentors 1.5.6 Introduce data logging for investigations 1.5.7 Investigate the use of 'crocodile clips' software 1.5.8 Use peer observation to support the roll out of e-learning programme. 1.5.9 Development of enrichment activities inc investigative skills 1.5.10 Investigate the use of podcasts	PS	Yes	CS	1.5.1 Y7 Sept 08, Y8 Sept 09, Y9 Sept 2010. 1.5.2 Sept 2009 1.5.3 All Y8Jan 08 1.5.4/5 Easter 08 1.5.6 Sept 08 1.5.7 summer 08 1.5.8 Sept 2009 1.5.9 Sept 08 1.5.10 Sept 09	1.5.1 £5K 1.5.3 £2K 1.5.6 £2K 1.5.7 £500

Enhance the quality of teaching and learning		1.6 Raise the standard of achievement in KS4 Science through the increased quality of teaching and learning.  (For specific targets see end of SDP)	1.6.1 Introduce a vocational science course (additional Science) in Y11 – depending on up-take 1.6.2 Introduce the use of email to support Easter revision. 1.6.3 Improve tracking of pupil progress through more regular assessment 1.6.4 Increase use 'awe and wonder' experiments/demos in lessons 1.6.5 improvement in independent learning skills 1.6.6 sixth formers to act as technical support in practical skills 1.6.7 Introduce podcasting 1.6.8 Review modular timetable	PS	Yes	CS	1.6.1/3/4 Sept 2008 1.6.2 Easter 2008 1.6.3 Sept 2008 1.6.6 Jan 2009 1.6.7 Sept 2010	1.6.1 £5K 1.6.4 £2K
Enhance the quality of teaching and learning	3c	1.7 Raise standard of achievement in KS5 science through increased quality of teaching and learning  (For specific targets see end of SDP)	1.7.1 Introduce system of one-to-one tutorials for all sixth form students. 1.7.2 Increase independent learning through the use of on-line resources. 1.7.3 Provide self-help/revision materials for all subjects, with answers on the intranet. 1.7.4 Introduce specific revision clinics prior to module exams in January. 1.7.5 Challenge high potential students with external competitions eg AEA. 1.7.6 Encourage the take up of Nuffield Bursaries. 1.7.7 Introduce more formative assessment to track pupil progress 1.7.8 Introduce bridging course for KS4-5 transition 1.7.9 Provide more resources on intranet to encourage independent learning 1.7.10 Look to block double sets to allow setting, e.g. Biology	PS	Yes	CS	1.7.1/2/3 Sept 2008 1.7.4 January 2008 1.7.6 on-going 1.7.7 on-going 1.7.8 Summer 08 1.7.9 Easter 08 onwards 1.7.10 Sept 08	£2K
Enhance the quality of teaching and learning	7e	1.8 Raise standard of achievement in KS3 MFL through increased quality of teaching and learning  (for specific targets see end of document)	1.8.1 Introduce Logo electro into all German classes 1.8.2 Develop cross curricular project with Citizenship for Y7 as a part of new NC 1.8.3 Introduce specific revision skills into scheme of work 1.8.4 Support departmental staff by offering INSET on current methodology eg personalized learning 1.8.5 Further develop on-line teaching and learning resources in staff shared area 1.8.6 Structured work with FL assistant to enhance the cultural part of the curriculum 1.8.7 Implement a department wide system of clear feedback in exercise books and target setting where appropriate 1.8.8 Investigate the "Languages Ladder" method of assessment 1.8.9 Develop wider access to independent learning through multimedia facilities 1.8.10 Introduce modules of Chinese to year 7 and 8 1.8.11 Develop paired observations across the dept to improve standards of teaching through coaching	PS	Yes	RBn	1.8.1/4/10 autumn 2008 1.8.2 spring 2008 1.8.5 autumn 2009 1.8.6 Termly monitoring 1.8.8 Summer 2008 1.8.9 2009	1.8.1 £500 1.8.2 Planning time - £500 1.8.4 INSET - £500 1.8.9 Staff training - £500  1.8.10 £3000 for Chinese teacher to visit Crypt 1.8.11 Cover costs £500

Enhance the quality of teaching and learning		1.9 Raise standard of achievement in KS4 MFL through increased quality of teaching and learning  (for specific targets see end of document)	1.9.1 Employ 2 fulltime FLAs to work with targeted groups in and outside the classroom 1.9.2 Offer lunchtime clinics in Y10 for C/D pupils 1.9.3 Implement the new GCSE courses 1.9.4 Staff to attend exam board training on new courses Improve monitoring of Y10/11 with more frequent in-class assessments 1.9.5 Increase use authentic materials in lessons based 1.9.6 Offer revision days off site eg Phillip Allan update courses 1.9.7 Produce a booklet for oral exam revision 1.9.8 Investigate and then implement a French exchange 1.9.9 Develop wider access to independent learning through multimedia facilities 1.9.10 Introduce setting	PS	Yes	RBn	1.9.1 Sept 2009 1.9.3 Autumn 2009 1.9.4/5 Sept 08 1.9.6/7Spring 09 1.9.8 Summer 09 and Autumn 09 1.9.10 Sept 2010	1.9.1 £12000 1.9.3 New text books £1000 1.9.5 Purchase of authentic materials £250 £100 1.9.8 inspection visit £500
Enhance the quality of teaching and learning		1.10 Raise standard of achievement in KS5 MFL through increased quality of teaching and learning  (for specific targets see end of document)	1.10.1 Use the FL assistants for group and individual work to accelerate learning 1.10.2 Develop a new scheme of work for the new exam with built in assessments 1.10.3 Offer off-site visits eg ALL lectures, Phillip Allen study days 1.10.4 Establish work experience and an exchange in France 1.10.5 Use Year 13 pupils to mentor Year 12 1.10.6 Use KS5 pupils to assist in lessons in KS3 and to work with the assistants running languages club.	PS	Yes	RBn	1.10.2 Sept 09 1.10.3 ongoing 1.10.4 Nov 09 1.10.5/6 Sept 08	
Enhance the quality of teaching and learning	6c	1.11 Introduce structured programme of coaching for staff	1.11.1 Use of Leading from the Middle Course 1.11.2 Staff peer observation as part of INSET programme	JPS	No			£1,000
Enhance the quality of teaching and learning	6c	1.12 Support and develop HoDs' skills in lesson observations	1.12.1 Paired lesson observations with PLM 1.12.2 INSET Day on 'How to move a lesson from 'Good' to 'Outstanding'		No		1.12.2 October 2008	
Improve academic achievement against potential	5e	2.1 A comprehensive pupil programme is deployed so that staff, students and parents can track progress against potential	2.1.1 termly pupil assessments (PAs) and annual reports set targets for improvements 2.1.2 All individuals in each year group profiled in terms of current performance against potential 2.1.3 Evaluate impact of Academic review days allow tutors to discuss progress with students and parents – by questionnaire to all stakeholders 2.1.4 Introduce Challenge awards 2.1.5 Start using FFT 'D' targets for KS3 and 4 pupils 2.1.6 All departments to use PA data together with and CATs and ALIS with CMIS 2.1.7 Early identification of target group in sixth form 2.1.8 Improve the access of staff to data and training of HoDs to use data effectively – early intervention 2.1.9 Introduction of KS3/4 ethnic minority monitoring and intervention group 2.1.10 Working party to examine Sixth Form Audit and construct and implement an action plan 2.1.11 ALPS for Year 12 2.1.12 SLT INSET on ALPS	2.1.1/3/5/6/7/10 JW 2.1.3/8 AHC/MBr 2.1.10 JPS	No	2.1.1 HoY/HoD 2.1.10 PR	2.1.1 In line with assessment calendar 2.1.3 Academic Mentoring Day reviewed after AMD Day number 1 2.1.10 September 2008	

Improve academic achievement against potential		2.2 The SLT quality assures department self-evaluation through a programme of observations and audits	2.2.1 Written diagnostic reports lead to response action plans 2.2.2 Targeted support for weaker departments 2.2.3 Follow up through PLM meetings	2.2.1 JPS/SV	No	2.2.1 SLT/HoDs 2.2.2 PLM	2 departments per half term 1 cycle in 2 years Light touch for successful department as indicated by data / outcomes of Department Reviews	Consultant support for Dept £3K
Improve academic achievement against potential	1d, 3c, 4h, 5e, 6c	2.3 A Growing Sixth Form caters for personalised learning and effective management of student progress	2.3.1 Improved progression from Y11 to Y12, Y12 to Y13 and Y13 to HE 2.3.2 Improved external recruitment into Y12 2.3.3 Develop SOGVIP and other partnership further to maximise personal learning 2.3.4 To track and monitor V1th students attendance more effectively using e-registers 2.3.5 Earlier identification of potential Oxbridge candidates 2.3.6 Early processing of UCAS documentation	2.3.1-3 SV 2.3.4/5 MBr	No	RBs	2.3.1/2 10% Improvement Jan 08 2.3.4 - Early ID of students at risk with support programme offered; intro Oxbridge aspiration days to inspire most able 2.3.6 Term 6	
Improve academic achievement against potential	5e, 7e	2.4 A more consistent approach to the Assessment for Learning and reporting of pupils' work is developed.	2.4.1 Diagnostic marking in evidence 2.4.2 Assessments which are formative as well as summative 2.4.3 Assessment for learning practices implemented 2.4.4 To monitor the implementation of the assessment and marking policy 2.4.5 Ensure effectiveness of Report Template	SV/JW	No	HoDs	In line with monitoring policy	Whole School INSET
Meet the needs of individuals and stakeholders	3c	3.2 Review curriculum offer with reference to maximising Contextual Value Added outcomes	3.2.1 Review KS3 curriculum – consider redesign 3.2.2 Review GCSE offer - consider access to Specialised Diplomas 3.2.3 Review Post 16 curriculum - consider Pre U and IB	3.2.1 WRS 3.2.2/3 SV	No	HoDs	3.2.1 Autumn 08 3.2.2 Autumn 07 implementation Autumn 09 3.2.3 Autumn 08 implementation Autumn 09	Staffing neutral impact unless additional students attracted
Meet the needs of individuals and stakeholders		3.3 Display and dissemination of school and individual successes are improved	3.3.1 Further celebration of success internally - noticeboards, assemblies etc 3.3.2 Increased positive press coverage 3.3.3 School website maximised 3.3.4 To advertise all school activities so that the community is aware of the inclusive nature of extra-curricular activities	JPS/SV AHC/MBr	No	GT, HoYs, HoDs		£2Kpa for website updates
Meet the needs of individuals and stakeholders	4h	3.4 The Crypt School demonstrates an appropriate response to 'Every Child Matters' (ECM).	3.4.1 To promote Healthy Living by enabling students to make informed choices 3.4.2 Pupils able to make responsible decisions regarding aspects of personal safety 3.4.3 To create a safe ethos in the school which reduces all forms of bullying. 3.4.4 Students able to identify learning targets that they will find challenging but enjoyable. 3.4.5 Develop student responsibilities through taking part in communal and community activities. 3.4.6 Students develop a sense of enterprise. 3.4.7 Students understand the importance of a range of workplace skills.	AHC MBr	No	HODs, HOYs, Tutors, JY, 3.4.6 AMd	ECM mapped across school and delivered: 2005/6 Gap analysis addressed and external agencies engaged in support Review Autumn 07	
Meet the needs of individuals and stakeholders	4h	3.5 Links with the local community are enhanced through the notion of 'An Extended School'	3.5.1 to extend learning opportunities outside school hours 3.5.2 To provide a safe environment before and after school 3.5.3 Re-establish homework club 3.5.4 To provide facilities for private study 3.5.5 Encouragement for external agencies (eg Parentline) to utilise	AHC MBr	No	JP Govs SP com 3.5.6 JS	3.5 plan by summer 07 Phased implementation from Autumn 07 External agencies engaged in support	£10K additional staffing 2007/8

			<p>school premises.</p> <p>3.5.6 A liaison programme for students to work with primary schools.</p> <p>3.5.7 Introduce Community Service as a non-games option for Y12/13</p> <p>3.5.8 Increase the opportunities for KS3/4 pupils to become involved with the local community</p>					
Meet the needs of individuals and stakeholders		3.6 Extend the curriculum opportunities in Science, including technological enrichment.	<p>3.6.1 Expand and actively promote the junior Science club (KS3).</p> <p>3.6.2 Organise sixth form students to run the Junior Science Club.</p> <p>3.6.3 Introduce an after-school challenge group for KS3 pupils.</p> <p>3.6.4 Introduce 'Critical Thinking' for suitable students in KS4.</p> <p>3.6.5 Set up a Sixth Form Science Society.</p> <p>3.6.6 Introduce 'Flying start' challenge for Y9</p> <p>3.6.7 Introduce 'Science Leader Award' scheme</p>	PS	Yes	CS	3.6.1/2/5 Sept 08	3.6.1 £500
							3.6.3 Sept 09	3.6.3 £1K (staffing and caretaking costs)
							3.6.4 Sept 09	3.6.4 £2K
							3.6.6 Jan 08	3.6.5 £750 costs
							3.6.7 Sept 09	3.6.6 £500 materials
Meet the needs of individuals and stakeholders		3.7 Increase uptake and interest in Science-based courses, particularly post-16.	<p>3.7.1 Introduce Astronomy GCSE as an after-school activity, depending on numbers.</p> <p>3.7.2 Set up a careers day for sixth formers interested in Science.</p> <p>3.7.3 Produce a termly Science newsletter.</p> <p>3.7.4 Work with D&amp;T department to set up an engineering link.</p> <p>3.7.5 Set up a 'Science Careers' noticeboard.</p>	PS	Yes	<p>3.7.1/2/5 CS</p> <p>3.7.3 MGB</p> <p>3.7.4 HoD DT</p>	3.7.1 Sept 08	3.7.1 £5K (staffing and caretaking)
							3.7.2 Spring 08	3.7.2 £2K
							3.7.3 Summer 08	3.7.3 £500
							3.7.4 Sept 09	3.7.4 £1K materials

Meet the needs of individuals and stakeholders		<p>3.8 Extend the curriculum opportunities in MFL, including technological enrichment.</p> <table border="1"> <thead> <tr> <th>Latin @ KS4</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>25</td> </tr> <tr> <td>2009</td> <td>50</td> </tr> <tr> <td>2010</td> <td>75</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>G&amp;T prog</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>10</td> </tr> <tr> <td>2009</td> <td>20</td> </tr> <tr> <td>2010</td> <td>30</td> </tr> </tbody> </table>	Latin @ KS4	No.s	2008	25	2009	50	2010	75	G&T prog	No.s	2008	10	2009	20	2010	30	<p>3.8.1 Introduce International Ambassador scheme for Y9/10 and Foreign Language leader awards for Y11/12  3.8.2 Offer lunchtime clubs in new languages eg Chinese  3.8.3 Invite theatre groups into school  3.8.4 Establish a pupil group to video conference with partner primary schools – in conjunction with the LEA MFL team  3.8.5 Develop a Comenius project together another dept (eg Maths)  3.8.6 Gain International schools award (already have intermediate level)  3.8.7 Offer Latin at KS4  3.8.8 Develop masterclasses in areas such as International cuisine  3.8.9 Enter pupils for national language competitions run by organizations such as the British Council  3.8.10 Implement a gifted and Talented programme for pupils to try new languages and develop language skills  3.8.11 Develop strong links with initial specialism (science) in the form of cross-curricular days, visits and events in school  3.8.12 Develop language across the curriculum so that all subjects use some foreign language regularly in lessons  3.8.13 Expand the school MFL webpage  3.18.14 Initiate video conferencing with Suzhou school, China – to develop the school's global dimension and sustainable development agenda, and promote awareness of cultural diversity</p>	PS	Yes	RBn	<p>3.8.1/2 Sept 08  3.8.3 Spring 09  3.8.6 July 09  3.8.7 Sept 08  3.8.8 Spring 10  3.8.10 Sept 09  3.8.13 Autumn 10  3.18.14 Summer 09</p>	<p>3.8.1 £500  3.8.3 £500/visit  3.8.5 Cover £1K  3.8.7 £500 for materials  3.8.10 £1K  3.8.11 £500 for cover  3.8.13 £1K for development costs</p>														
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Meet the needs of individuals and stakeholders		<p>3.9 Increase uptake and interest in MFL-based courses, particularly post-16.</p> <table border="1"> <thead> <tr> <th>GCSE Single</th> <th>% Year 10</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>70</td> </tr> <tr> <td>2009</td> <td>85</td> </tr> <tr> <td>2010</td> <td>90</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>GCSE Dual</th> <th>%Year 10</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>10</td> </tr> <tr> <td>2009</td> <td>15</td> </tr> <tr> <td>2010</td> <td>20</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>GCSE Spanish</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2009</td> <td>10</td> </tr> <tr> <td>2010</td> <td>20</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>AS French+German</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>10</td> </tr> <tr> <td>2009</td> <td>20</td> </tr> <tr> <td>2010</td> <td>30</td> </tr> </tbody> </table>	GCSE Single	% Year 10	2008	70	2009	85	2010	90	GCSE Dual	%Year 10	2008	10	2009	15	2010	20	GCSE Spanish	No.s	2009	10	2010	20	AS French+German	No.s	2008	10	2009	20	2010	30	<p>3.9.1 Introduce twilight Spanish classes for KS3 pupils  3.9.2 Introduce Spanish at KS4  3.9.3 Develop a series of option events to promote the importance of languages eg. Hold a languages at work day  3.9.4 Investigate alternative MFL courses – eg I.B. and NVQ business languages  3.9.5 Develop links with Gloucester University language department so their students can mentor ours (Erasmus project)  3.9.6 Offer A level courses with a full time allocation of 10 hours per language  3.9.7 Use current KS5 pupils to lead sessions on what is involved in learning at KS5 for Y 10/11 pupils  3.9.8 Use KS4 pupils to demonstrate lessons to KS3  3.9.9 Investigate curriculum redesign so that KS3 MFL lessons are more frequent but shorter  3.9.10 Investigate the introduction of vocational course at KS5 – to include, for example, Business Mandarin or Japanese</p>	PS	Yes	RBn	<p>3.9.1 Sept 08  3.9.2 Sept 10  3.9.3 Spring 09  3.9.5 Summer 09  3.9.6 Sept 09  3.9.7/8 Spring 09  3.9.9 Sept 10  3.9.10 Easter 10</p>	<p>3.9.1 £1K  3.9.2 £4K/year  3.9.6 £8K/year</p>
GCSE Single	% Year 10																																					
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		<b>2008</b>	<b>5</b>					
		<b>2009</b>	<b>10</b>					
		<b>2 10</b>	<b>15</b>					
Meet the needs of individuals and stakeholders	1d	3.11 Further develop the House system to enable wider opportunities for student leadership	3.11.1 Increase opportunities for senior prefects to hold posts of responsibility within house system 3.11.2 Expand opportunities for Y11/12 students to develop leadership skills under direction of senior leaders 3.11.3 All students to expand participation in inter-house competitions	MBr	No	RB		
Meet the needs of individuals and stakeholders		3.12 Improve communication with Parents	3.11.1 Headmaster to attend all parents' evenings 3.11.2 Introduction of Headmaster Open Door sessions	JPS	No			
Meet the needs of individuals and stakeholders	2b	3.13 Investigate causes for issues raised by parents in KR survey	3.12.1 Review the Learning to Learn programme 3.12.2 Review e-learning scheme 3.12.3 Investigate underperformance in certain departments 3.12.4 Investigate quality of career advice	3.12.1 SV 3.12.2 PS 3.12.3 SV 3.12.4 MBr	No			
Meet the needs of individuals and stakeholders	2b	3.14 Investigate the introduction of further courses	3.13.1 Cookery at KS3/4 3.13.2 Photography and Performance Studies in KS5	3.13.1 WRS 3.13.2 MBr	No			
Meet the needs of individuals and stakeholders		3.15 To provide high quality learning experiences in Science in partner primary schools	3.15.1 Continue and extend visits to Crypt labs by primary pupils to develop their investigative skills 3.15.2 Expand range of practical equipment that is available for booking 3.15.3 Crypt staff to provide masterclasses in primary school to support teachers 3.15.4 Crypt to provide support for the development of teaching of Science within primary school 3.15.5 Development of Crypt website for primary pupil access to e-resources (eg Crocodile clips) 3.15.6 Host competitions for local pupils 3.15.7 Develop links between Crypt and primaries via video-conferencing technology 3.15.8 Develop bridging activities for KS2/3 – 'Science passport' 3.15.8 Theatre productions hosted at Crypt	PS	Yes	CS	3.15.1/2 ongoing 3.15.3 Termly, from Sept 2008 3.15.4 When requested 3.15.5 Summer 08 3.15.6 Summer 08 3.15.7 Sept 08 3.15.8 Planned 08, implemented 09 3.15.9 2009	3.15.1 £5K (transport) 3.15.2 £10K 3.15.3 £2K (cover) 3.15.5 £5K 3.15.6 £5K 3.15.8 £2K
		<b>Primary pupil visiting</b>	<b>No.s</b>					
		<b>2008</b>	<b>100</b>					
		<b>2009</b>	<b>150</b>					
		<b>2010</b>	<b>200</b>					
		<b>Masterclasses</b>						
		<b>2008</b>	<b>5</b>					
		<b>2009</b>	<b>10</b>					
		<b>2010</b>	<b>15</b>					
		<b>website access</b>	<b>Hits</b>					
		<b>2008</b>	<b>50</b>					
		<b>2009</b>	<b>100</b>					
		<b>2010</b>	<b>150</b>					
		<b>Competition</b>	<b>No.s</b>					
		<b>2008</b>	<b>50</b>					
		<b>2009</b>	<b>100</b>					
		<b>2010</b>	<b>150</b>					

		<table border="1"> <thead> <tr> <th>Theatre</th> <th>Production</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>1</td> </tr> <tr> <td>2009</td> <td>2</td> </tr> <tr> <td>2010</td> <td>3</td> </tr> </tbody> </table>	Theatre	Production	2008	1	2009	2	2010	3						
Theatre	Production															
2008	1															
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2010	3															
Meet the needs of individuals and stakeholders		3.16 To provide high quality learning experiences in Science in partner secondary schools	<p>3.16.1 Provide support at GCSE for separate sciences at KS4 so that L6+ pupils' entitlement to study separate science is possible</p> <p>3.16.2 Offer access to Astronomy GCSE to increase interest in science and broaden their curriculum</p> <p>3.16.3 Investigate the introduction of compacted KS3 curriculum</p> <p>3.16.4 Support for the introduction use of AfL (eg objective led lessons) in Science</p> <p>3.16.5 Continue to offer A level sciences within SOGVIP partnership</p>	PS	Yes		<p>3.16.1/4 Sept 08</p> <p>3.16.2/3 Sept 09</p> <p>3.16.5 ongoing</p>	<p>3.16.1 £4K for extra staffing</p> <p>3.16.2 £1K</p> <p>3.16.4 £1K for cover</p>								
Meet the needs of individuals and stakeholders		<p>3.17 To provide high quality learning experiences in MFL in partner schools</p> <table border="1"> <thead> <tr> <th>Showcase</th> <th>/year</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>1</td> </tr> <tr> <td>2009</td> <td>2</td> </tr> <tr> <td>2010</td> <td>3</td> </tr> </tbody> </table>	Showcase	/year	2008	1	2009	2	2010	3	<p>3.17.1 Develop a liaison programme to include Severn Vale school to MFL events eg invite pupils to options events hosted by Crypt or theatre groups</p> <p>3.17.2 Initiate a combined schools "showcase" of song, drama</p> <p>3.17.3 Hold master classes for gifted and Talented pupils from partner schools to try new languages</p> <p>3.17.4 Invite partner staff to curriculum development days sharing good practice</p> <p>3.17.5 Establish annual primary MFL festival and Y6 taster days of new languages, (involve KS5 with this)</p> <p>3.17.6 Share expertise and resources with local primaries by running INSET sessions to share good practice</p> <p>3.17.7 Use teachers to work with partner primaries to increase pupils' access to fluent speakers – in conjunction with the LEA MFL team</p>	PS	Yes	RBn	<p>3.17.2 Spring 09</p> <p>3.17.3/5/7 Sept 2009</p>	<p>3.17.3 £2K for cover</p> <p>3.17.4 £2K for cover</p> <p>3.17.5/6 £5K for transport</p>
Showcase	/year															
2008	1															
2009	2															
2010	3															

Meet the needs of individuals and stakeholders		<p>3.18 To provide high quality learning experiences through Science for members of and groups within our local community</p> <table border="1"> <thead> <tr> <th>First Aid Businesses</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>5</td> </tr> <tr> <td>2009</td> <td>7</td> </tr> <tr> <td>2010</td> <td>10</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Scout</th> <th>No.s</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>10</td> </tr> <tr> <td>2009</td> <td>20</td> </tr> <tr> <td>2010</td> <td>30</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Environ Day</th> <th>attendees</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>50</td> </tr> <tr> <td>2009</td> <td>70</td> </tr> <tr> <td>2010</td> <td>100</td> </tr> </tbody> </table>	First Aid Businesses	No.s	2008	5	2009	7	2010	10	Scout	No.s	2008	10	2009	20	2010	30	Environ Day	attendees	2008	50	2009	70	2010	100	<p>3.18.1 Offer basic first aid training to local businesses through St John.  3.18.2 Develop links with local scout group organisations for them to use lab space for working towards their Science badge  3.18.3 In conjunction with the local fitness centre, investigate hosting 'Healthy eating/lifestyle' course to raise local community's awareness of lifestyle issues.  3.18.4 Host an annual 'environmental' day for local community (eg flooding and water management) to increase knowledge of environmental issues.</p>	PS	Yes		<p>3.18.1 Spring 09  3.18. 2-4 Summer 09</p>	<p>3.18.1 £2K for courses  3.18.2 £500 resources  3.18.4 £1K</p>
First Aid Businesses	No.s																															
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Meet the needs of individuals and stakeholders		<p>3.19 To provide high quality learning experiences through MFL for members of and groups within our local community</p> <table border="1"> <thead> <tr> <th>Evening classes</th> <th>Attendance</th> </tr> </thead> <tbody> <tr> <td>2009</td> <td>20</td> </tr> <tr> <td>2010</td> <td>30</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Parents' evening</th> <th>Attendance</th> </tr> </thead> <tbody> <tr> <td>2008</td> <td>15</td> </tr> <tr> <td>2009</td> <td>30</td> </tr> <tr> <td>2010</td> <td>40</td> </tr> </tbody> </table>	Evening classes	Attendance	2009	20	2010	30	Parents' evening	Attendance	2008	15	2009	30	2010	40	<p>3.19.1 Invite local businesses to work with our pupils sharing their knowledge of the business world with the need for languages.  3.19.2 Investigate possibility of local business offering weekly work experience for KS5 pupils studying a foreign language  3.19.3 Provide evening classes in Spanish and holiday French  3.19.4 Develop a tri-lingual publication about The Crypt to be published twice/year  3.19.5 Work with the University of Gloucestershire to offer teacher training placements  3.19.6 Instigate a special parents' evening to try some new languages and to see how their children learn  3.19.7 Establish a culture amongst staff at Crypt to join language classes  3.19.8 Produce a booklet for parents "How to succeed in MFL"</p>	PS	Yes		<p>3.19.1/3 Sept 09  3.19.4/5 Sept 08</p>	<p>3.19.2 £500 for transport  3.19.3 2x£2K (inc caretaking)  3.19.4 £500 costs  3.19.6 £2K  3.19.7 £1K caretaking costs  3.19.8 £500 cover</p>										
Evening classes	Attendance																															
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Building specialist school of the future		<p>4.1 A Premises Development Plan (PDP) is prepared with a 3 year rolling implementation plan which meets the major environmental building and infrastructural needs of the school.</p>	<p>4.1.1 PDP shows needs analysis and solutions options.  4.1.2 Funding sources identified and recruited</p>	JPS	No	JP, Govs AM Com	<p>Spring 2006. Phase 1 2006/7, Phase 2 2007/8</p>	<p>3K Consultancy, Phase 1 - £1.3M, Phase 2 - £800K</p>																								

Building specialist school of the future		4.2 Sports facilities at the school are enhanced through private-public partnership.	4.2.1 Establishment of high quality Astro turf facility. 4.2.2 Completion of the sports Hall project through provision of changing/pavilion.	JPS	No	PS, JP, Govs AM Com	2006/7	£1.2M Investment
Building specialist school of the future	1d	4.3 The School achieves re-designation as a Science Specialist School in 2007	4.3.1 Realisation of community Aspects of bid. 4.3.2 Achievement of science academic targets 4.3.3 Establishment of Science as lead department in school 4.3.4 To achieve new generation 'Sports Mark' recognition	4.3.1-4/5 PS, 4.3.4 SV	Yes	4.3.2/3 CS	Review summer 2007, 4.3.4 summer 2008	4.3.1 £30K, 4.3.2/3 £10K, 4.3.4 £2K
Building specialist school of the future	3c	4.4 The school can be recognised as an e-confident community through increased use of ICT for learning, communication and assessment	4.4.1 to develop our VLE Kaleidos 4.4.2 Any time, any place learning 4.4.3 Greater staff confidence in efficient use of internal e-mail & intranet 4.4.4 Complete wireless network 4.4.5 Achieve NAACE mark 4.4.6 Continue upgrading of IT resources 4.4.7 Introduce 'DEEP AfL' 4.4.8 Investigate and implement e-mentoring in Science and MFL	PS	Yes	4.4.1-5 GT,	4.4.1 Summer 2007 4.4.2 Sept 2008 – Y8, 4.4.3 Sept 2007 audit of skills to identify further training needs, 4.4.4 Summer 2008, 4.4.5 Sept 2009 Depts to have IT opportunities in SoW, Spring 2008 application, 4.4.7 Trialled in Science 2008, implemented across KS3 2009 4.4.8 Sept 2008 investigate, implement in Science/MFL Sept 2009	4.4.1 £3K, 4.4.2 Establish own E-Learning Foundation, 4.4.3 £2K, 4.4.4 £6K, 4.4.6 £30K/annum 4.4.7 £unknown
Building a Specialist school of the future		4.5 Continue monitoring and evaluation of Phase 2 of Specialist Science college	4.5.1 Continue termly meetings of Science College Management Group (SCMG) 4.5.2 Continue to publish reports for Governors and Parents 4.5.3 original sponsors of Specialist status to remain as members of SCMG 4.5.4 Encourage local businesses to join SCMG	PS	Yes		On-going	None
Building a Specialist school of the future		4.6 Monitoring and evaluate of Phase 1 of Specialist MFL college	4.6.1 Initiate termly meetings of Language College Management Group (LCMG) 4.6.2 Publish termly reports for Governors and Parents 4.6.4 Encourage local businesses to join LCMG	PS	Yes			
Building a Specialist school of the future	5e	4.78Construction of the new LRC		JPS	No	SV		£1.25 Million

## Annex 1: Science College Targets 2008 - 2010

Year	L5 Target	Result	L6 Target	Result	L7 Target	Result
2002	n/a	92	n/a	69	n/a	26
2007	100	100	95	95	9	76
2008	100		96		80	
2009	100		97		83	
2010	100		98		85	

Year prior to award of specialist status

Year prior to award of specialist status

Year	Biology				Chemistry				Physics			
	%A-C Target	Result	%A*-B Target	Result	%A-C Target	Result	%A*-B Target	Result	%A-C Target	Result	%A*-B Target	Result
2002	n/a	94	n/a	65	n/a	69	n/a	19	n/a	85	n/a	42
2007	98	98	68	78	95	98	50	50	96	90	66	60
2008	100		80		100		55		95		70	
2009	100		82		100		60		97		75	
2010	100		85		100		65		100		80	

Year	Biology				Chemistry				Physics			
	%A-E Target	Result	%A*-B Target	Result	%A-E Target	Result	%A*-B Target	Result	%A-E Target	Result	%A*-B Target	Result
2002	n/a	100	n/a	33	n/a	100	n/a	100	n/a	100	n/a	44
2007	100	100	55	40	100	86	58	29	100	100	58	89
2008	100		45		100		35		100		55	
2009	100		50		100		40		100		65	
2010	100		55		100		45		100		70	

**Green results** = Phase 1 target met, **Orange result** = Phase 1 target only just missed **Blue result** = Phase 1 target not met.  
**NB. Phase 1 A level targets were set when ability of cohort was unknown. Value-added analysis does show positive valued added – see SEF**

## Annex 2: Language College Targets 2008 - 2010

Year	French						German					
	L5 Target	Result	L6 Target	Result	L7 Target	Result	L5 Target	Result	L6 Target	Result	L7 Target	Result
2007		92		68		32		96		74		31
2008	94		70		35		97		76		35	
2009	97		75		40		99		78		40	
2010	100		80		45		100		82		45	

Year	French				German			
	%A-C Target	Result	%A*-B Target	Result	%A-C Target	Result	%A*-B Target	Result
2007		88		60		92		61
2008	90		70		91		55*	
2009	93		75		93		65	
2010	95		80		95		75	

Lower target due to lower ability pupils in this cohort

Year	French				German			
	%A-E Target	Result	%A-B Target	Result	%A-E Target	Result	%A-B Target	Result
2007		None		None		100		0
2008	100		33		100		33	
2009	100		40		100		40	
2010	100		45		100		45	

### Annex 3: Crypt Whole School Targets for 2008 – 2010

Target Area	Target Year		
	2008	2009	2010
Pupils achieving L5+ in both Maths and English	99	99	99
Pupils achieving L6+ in both Maths and English	99	99	86
Pupils achieving A* - G including English and Maths	99.5	99	99
Pupils achieving 5+ A* - C	98	95	97
Pupils achieving 5+ A* - C, including English and Maths	98	92	91
Average points score at GCSE (uncapped)	420	500	504

The 2008 and 2009 targets are based on FFT 'D' data (NB the ability of each cohort can vary from year to year). Science targets are as in previous table

## **Annex 4: Specialist Partner schools**

- Beaufort Community School (11-18 mixed comprehensive), Gloucester - Science
- South of Gloucester VI Form Partnership [Crypt + Beaufort + Central Technology College (11-18 Boys Comprehensive) + Ribston Hall School (11-18 Girls Grammar)]
- Severn Vale School (11 – 16 mixed comprehensive), Gloucester – MFL work
- Barnwood Park School (11 – 16 Girls' comprehensive), Gloucester – MFL work
- The Heron Primary School, Gloucester
- Tredworth Primary School Gloucester (Science only)
- Grange Junior School, Gloucester
- Hempstead C. of E. Primary School, Gloucester (Science only)
- Local Primary MFL partnership school group

## Annex 5: Monitoring and Evaluation of Phase 2



