

The Accessibility Strategy

Approved by The Governing Body – July 2004

Lead person: Assistant Head (Pupil Development)

Support persons: Head Master, SMT, Business Manager.

Aim: To support the entire community of the school, in terms of their educational, physical, sensory and social needs.

It is the policy of The Crypt School to:-

1. Ensure that all the pupils in the school are able to participate fully in the educational opportunities provided, make best possible progress both academically and socially and to achieve the highest standard of personal and academic development of which they are capable.
2. To achieve between the school, parents (and outside agencies) a shared responsibility for the social, personal, emotional and academic progress of all the pupils, including those who are vulnerable, at risk, marginalized, excluded or underachieving.
3. To strengthen the existing partnerships between school, pupil, parents and agencies in order to work effectively to meet the needs of all learners.
4. To ensure that all visitors to the school have easy access to the premises and to be treated with respect.

It is the duty of The Crypt School to:-

1. Improve access to the physical environment.
2. Improve access to the curriculum.
3. Improve access to written information.

1. Improving the physical environment of the school so that pupils with disabilities are able to take full advantage of the education provided.

The Crypt School aims to improve the physical environment of the school and physical aids to access education.

- i) Physical environment – lead person : Business Manager
- Disability Action Plan attached.
- ii) Physical Aids – identified through SENCO the school will provide

Use of Laptop

Enlarge Printed Worksheets

Suitable seating position in classroom

A scribe where necessary in an exam

situation.

Extended time in exams.

2. Increase the extent to which pupils with disabilities can participate in the schools' curriculum.

The Crypt School aims to improve access to a full, broad and balanced curriculum. Every effort is made so all pupils have access to all areas of the curriculum at each Key Stage and in the wider curriculum of the school (trips, clubs etc).

- i) Ensuring that teaching and learning is accessible through school and classroom organisation (BM, HOD).
- ii) Ensuring that appropriate deployment of staff through HOD requests and the Timetable.
- iii) Ensuring that there are appropriate curriculum options (DH).
- iv) Ensuring that there is continued training of teaching staff (AH Pastoral/SENCO).
- v) Ensuring that there is continued appropriate information available in staff room (SENCO).
- vi) Ensuring appropriate deployment of Support Worker (SENCO).
- vii) Ensuring the availability of extra staff to support school trips where required (HOY, SENCO).

4. Improve the delivery of information to pupils with disabilities.

The Crypt School aims to provide information to pupils and parents with disabilities in alternative and appropriate formats if requested. Within the school context the school aims to:-

- i) Provide worksheets in a form for all pupils to read easily. Enlarged printed material, worksheets, timetable, textbooks and school information will be provided if requested by the pupil or SENCO.

- ii) Ensure that exam question papers are enlarged if pupil is entitled through SEN.
- iii) Endeavour to provide other methods of delivery of information for parents if requested e.g. Braille (through support from LEA).

Monitoring and Evaluation:-

1. The Support persons will keep the Lead person informed about the progress made in all areas of the strategy and any problems encountered or other issues raised. The Lead person will inform the Head master of any issues.
2. SENCO will monitor the progress appertaining to the SEN policy to ensure that it is being carried out in the most efficient and effective way to enhance the learning of the pupils and report back to the Lead person.
3. Lead person will amend the strategy where necessary to address any new factors and advise the appropriate persons to instigate the appropriate action.

J Waterston.

2004.